

## APPENDIX 2

# EQUALITY IMPACT ASSESSMENT

## Post-16 Transport

### 1) AUTHOR (S) OF THE ASSESSMENT

Owen Owens

### 2) PARTNERS

Specify any others who should be included in the assessment process. This may include front-line staff, partner establishments, field specialists, etc.

Coleg Llandrillo/Menai Students Services Managers  
Coleg Llandrillo/Menai learner students Focus Groups Bangor, Pwllheli and Dolgellau sites  
Secondary School Headteachers  
Gwynedd Council Integrated Transport Unit  
Galw Gwynedd

### 3) ASSESSMENT COMMENCEMENT DATE

The Communities Scrutiny Committee established a Scrutiny Investigation on 15 October 2013

### 4) ASSESSMENT COMPLETION DATE

16 February 2016 (report to be submitted to the Cabinet)

### 5) POLICY AIM AND OBJECTIVES/SCHEME/PRACTICE

Specify why the policy/scheme/practice is required. Note the Authority's objective

The changes in the Post-16 Transport Policy addresses the following recommendations from the scrutiny investigation report:

- The catchment areas should be reviewed to reduce the travelling times and distances for learners/students in accordance with the Learner Travel Statutory Guidance.
- Based on the evidence found during the scrutiny investigation, the same price should be fixed for everybody.
- Consistency is needed in the provision and the arrangements across Gwynedd, in order to give everyone an equal and fair opportunity
- It should be ensured that the service offers an equal opportunity for college students and learners in secondary schools.

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### 6) PARTICIPATION AND CONSULTATION

What participation and consultation has been held on the policy/service/function and what was the outcome?

There was wide-ranging consultation during the scrutiny investigation that led to the above-mentioned recommendations. The following were consulted:

- Cabinet Members,
- The Council's relevant officers
- Secondary School Headteachers
- Coleg Menai Bangor Student Services Managers
- Careers Wales Area Manager
- Three Focus Groups with learners/studemts - Coleg Menai Bangor site, Coleg Meirion Dwyfor Pwllheli site and Coleg Meirion Dwyfor Dolgellau site
- Unemployed young people using a questionnaire and support from Porthmadog Careers Office
- The views of young people, parents and their families were gathered with support from Clywed
- On-line questionnaires - for students (21 on-line questionnaires were completed) and another for families of students (32 on-line questionnaires completed)

In addition, records of complaints/comments received by Galw Gwynedd on behalf of the service were considered and analysed.

### 7) AVAILABLE EVIDENCE

The evidence can be based on local or national data, on monitoring, on consultation, staff's comments, etc

A wide range of evidence was considered in the scrutiny investigation including specific chapters on:

- National Context
- Local Context
- Comparisons with Authorities in Wales

### 8) EVIDENCE OMISSIONS

Note any evidence omissions and explain how these are filled in

No specific evidence omissions identified.

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### 9) RELEVANCE AND IMPACT

The relevance of the policy/scheme/practice to the overall equality duties and to each of the equality groups must be shown (protected characteristic). The actual or likely impact should be clearly noted. Perhaps there will be neither relevance or impact with regard to any of the duties or characteristics.

#### 9a)

<b>Equality Act's Overall Duties</b>	<b>Relevance</b>	<b>The actual or likely impact</b>
<b>Eliminate illegal discrimination, harrassment and persecution</b>	None	
<b>Promote equal opportunities</b>	Yes	Charging £100 a term for a travel ticket will mostly affect those families whose income only slightly exceeds the threshold that would mean that their children are eligible to receive the Education Maintenance Allowance (EMA) of £30 a week
<b>Nurture good relationships</b>	Negative	It will not be possible to pay £60 for a ticket (as is currently the case). That will cause ill feeling.

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9b)

<b>Characteristic</b>	<b>Relevance</b>	<b>The actual or likely impact</b>
<b>Race</b>	No	
<b>Disability</b>	Yes	In homes where there is a disabled person, there is a greater likelihood of poverty and are therefore more likely to be impacted.
<b>Gender</b>	No	
<b>Gender Re-orientation</b>	No	
<b>Sexual orientation</b>	No	
<b>Religion or faith</b>	No	
<b>The Welsh language</b>	No	
<b>Age-group</b>	Yes	The policy affects post-16 pupils/students and their families.
<b>Pregnancy and maternity</b>	No	
<b>Marriage and Civil partnership</b>	No	

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### 10) ADDRESSING THE IMPACT

a)	<b>Note any potential impact regarding equality (a summary of the above)</b> Amending the policy will lead to a higher cost being incurred on the majority of pupils/students and will have the most impact on those families who are only slightly above the threshold that would mean that their children are eligible to receive a weekly Education Maintenance Allowance of £30 a week. In homes where there is a disabled person, there is a greater likelihood of poverty and are therefore more likely to be impacted.
b)	<b>What measures can be taken to lessen or ameliorate these impacts?</b> The Education Department is introducing a scheme where the ticket can be paid for in monthly instalments (rather than having to pay the entire amount in a single sum before a ticket is issued).
c)	<b>Does the scheme need to be re-considered?</b> No.

### 11) MONITORING AND REVIEW ARRANGEMENTS

What measures do you intend to take to review the policy/scheme/practice once it has been adopted? Although the above assessment identifies the potential impact, it should be borne in mind that the full impact will not be apparent until the policy etc is implemented.

Records of complaints/comments received by Galw Gwynedd on behalf of the Service will be analysed in order to pull out any reference to equality matters.

### 12) RESOLUTION

Submit to the Cabinet for a decision on 16 February, 2016.